

1                   **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2                               STATE OF OKLAHOMA

3                               2nd Session of the 58th Legislature (2022)

4   ENGROSSED SENATE  
5   BILL NO. 1147

                              By: Taylor of the Senate

  and

  Miller of the House

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7  
8  
9       An Act relating to schools; amending 70 O.S. 2021,  
10      Section 11-103.6, as last amended by Section 4,  
11      Chapter 345, O.S.L. 2021, which relates to curriculum  
12      standards; allowing the State Board of Education to  
13      develop rules to determine if certain course is  
14      eligible for certain credit; providing an effective  
15      date; and declaring an emergency.

16   BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17       SECTION 1.       AMENDATORY       70 O.S. 2021, Section 11-103.6, as  
18      last amended by Section 4, Chapter 345, O.S.L. 2021, is amended to  
19      read as follows:

20       Section 11-103.6.   A.   1.   The State Board of Education shall  
21      adopt subject matter standards for instruction of students in the  
22      public schools of this state that are necessary to ensure there is  
23      attainment of desired levels of competencies in a variety of areas  
24      to include language, mathematics, science, social studies,  
25      communication, and health and physical education.

1        2. School districts shall develop and implement curriculum,  
2 courses and instruction in order to ensure that students meet the  
3 skills and competencies as set forth in this section and in the  
4 subject matter standards adopted by the State Board of Education.

5        3. All students shall gain literacy at the elementary and  
6 secondary levels. Students shall develop skills in reading,  
7 writing, speaking, computing, and critical thinking. For purposes  
8 of this section, critical thinking means a manner of analytical  
9 thinking which is logical and uses linear factual analysis to reach  
10 a conclusion. They shall learn about cultures and environments -  
11 their own and those of others with whom they share the earth. All  
12 students shall receive the instruction needed to lead healthy and  
13 physically active lifestyles. Students, therefore, shall study  
14 social studies, literature, languages, the arts, health,  
15 mathematics, and science. Such curricula shall provide for the  
16 teaching of a hands-on career exploration program in cooperation  
17 with technology center schools.

18        4. The subject matter standards shall be designed to teach the  
19 competencies for which students shall be tested as provided in  
20 Section 1210.508 of this title and shall be designed to prepare all  
21 students for active citizenship, employment, and/or successful  
22 completion of postsecondary education without the need for remedial  
23 coursework at the postsecondary level.

1        5. The subject matter standards shall be designed with rigor as  
2 defined in paragraph 3 of subsection ~~F~~ G of this section.

3        6. The subject matter standards for English Language Arts shall  
4 give Classic Literature and nonfiction literature equal  
5 consideration to other literature. In addition, emphasis shall be  
6 given to the study of complete works of literature.

7        7. At a minimum, the subject matter standards for mathematics  
8 shall require mastery of the standard algorithms in mathematics,  
9 which is the most logical, efficient way of solving a problem that  
10 consistently works, and for students to attain fluency in Euclidian  
11 geometry.

12       8. The subject matter standards for history, social studies,  
13 and United States Government shall include the content of the United  
14 States naturalization test, with an emphasis on the specific content  
15 of the test and the ideas and concepts it references. The United  
16 States naturalization test shall be made available in physical and  
17 electronic online formats as an optional assessment tool for  
18 teachers.

19       9. The subject matter standards for United States Government  
20 shall include an emphasis on civics. For the purposes of this  
21 section, "civics" means the study of the rights and duties of  
22 Oklahoma and United States citizens and of how those governments  
23 work.  
24

1        10. The subject matter standards for health and physical  
2 education shall include but not be limited to the domains of  
3 physical, emotional, social, and intellectual health. Health  
4 literacy shall include the ability to obtain, process, and  
5 understand basic health information and services needed to make  
6 appropriate health decisions. Health shall also include the  
7 importance of proper nutrition and exercise, mental health and  
8 wellness, substance abuse, coping skills for understanding and  
9 managing trauma, establishing and maintaining positive  
10 relationships, and responsible decision making. Physical literacy  
11 shall include the ability to move with competence and confidence in  
12 a wide variety of physical activities in multiple environments that  
13 benefit the healthy development of the whole person.

14        B. Subject to the provisions of subsection C of this section,  
15 in order to graduate from a public high school accredited by the  
16 State Board of Education with a standard diploma, students shall  
17 complete the following college preparatory/work ready curriculum  
18 units or sets of competencies at the secondary level:

19        1. Four units or sets of competencies of English to include  
20 Grammar, Composition, Literature, or any English course approved for  
21 college admission requirements;

22        2. Three units or sets of competencies of mathematics, limited  
23 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
24 Calculus, Advanced Placement Statistics, or any mathematics course

1 with content and/or rigor above Algebra I and approved for college  
2 admission requirements;

3 3. Three units or sets of competencies of laboratory science  
4 approved for college admission requirements including one unit or  
5 set of competencies of life science meeting the standards for  
6 Biology I; one unit or set of competencies of physical science  
7 meeting the standards for Physical Science, Chemistry, or Physics;  
8 and one unit or set of competencies from the domains of physical  
9 science, life science, or earth and space science such that the  
10 content and rigor is above Biology I or Physical Science;

11 4. Three units or sets of competencies of history and  
12 citizenship skills including one unit of American History, 1/2 unit  
13 of Oklahoma History, 1/2 unit of United States Government, and one  
14 unit from the subjects of History, Government, Geography, Economics,  
15 Civics, or non-Western culture and approved for college admission  
16 requirements;

17 5. Two units or sets of competencies of the same world or non-  
18 English language or two units of computer technology approved for  
19 college admission requirements, whether taught at a high school or a  
20 technology center school, including computer programming, hardware,  
21 and business computer applications, such as word processing,  
22 databases, spreadsheets, and graphics, excluding keyboarding or  
23 typing courses;

1        6. One additional unit or set of competencies selected from  
2 paragraphs 1 through 5 of this subsection or career and technology  
3 education courses, concurrently enrolled courses, ~~Advanced Placement~~  
4 advanced placement courses, or International Baccalaureate courses  
5 approved for college admission requirements; and

6        7. One unit or set of competencies of fine arts, such as music,  
7 art, or drama, or one unit or set of competencies of speech.

8        C. In lieu of the requirements of subsection B of this section  
9 which requires a college preparatory/work ready curriculum, a  
10 student may enroll in the core curriculum as provided in subsection  
11 D of this section upon written approval of the parent or legal  
12 guardian of the student. For students under the age of eighteen  
13 (18) school districts shall require a parent or legal guardian of  
14 the student to meet with a designee of the school prior to  
15 enrollment in the core curriculum. The State Department of  
16 Education shall develop and distribute to school districts a form  
17 suitable for this purpose, which shall include information on the  
18 benefits to students of completing the college preparatory/work  
19 ready curriculum as provided for in subsection B of this section.

20        D. For those students subject to the requirements of subsection  
21 C of this section, in order to graduate from a public high school  
22 accredited by the State Board of Education with a standard diploma,  
23 students shall complete the following core curriculum units or sets  
24 of competencies at the secondary level:

1        1. Language Arts - 4 units or sets of competencies to consist  
2 of 1 unit or set of competencies of grammar and composition, and 3  
3 units or sets of competencies which may include, but are not limited  
4 to, the following courses:

- 5            a. American Literature,
- 6            b. English Literature,
- 7            c. World Literature,
- 8            d. Advanced English Courses, or
- 9            e. other English courses with content and/or rigor equal  
10            to or above grammar and composition;

11        2. Mathematics - 3 units or sets of competencies to consist of  
12 1 unit or set of competencies of Algebra I or Algebra I taught in a  
13 contextual methodology, and 2 units or sets of competencies which  
14 may include, but are not limited to, the following courses:

- 15            a. Algebra II,
- 16            b. Geometry or Geometry taught in a contextual  
17            methodology,
- 18            c. Trigonometry,
- 19            d. Math Analysis or Precalculus,
- 20            e. Calculus,
- 21            f. Statistics and/or Probability,
- 22            g. Computer Science or acceptance and successful  
23            completion of one (1) year of a full-time, three-hour  
24            career and technology program leading to an industry

1 credential/certificate or college credit. The State  
2 Board of Career and Technology Education shall  
3 promulgate rules to define the provisions of this  
4 section related to the accepted industry-valued  
5 credentials which are industry-endorsed or industry-  
6 aligned. The list of accepted industry-valued  
7 credentials shall be reviewed annually and updated at  
8 least every three (3) years by the Board,

9 h. (1) contextual mathematics courses which enhance  
10 technology preparation, or

11 (2) a science, technology, engineering, and math  
12 (STEM) block course meeting the requirements for  
13 course competencies listed in paragraph 2 of  
14 subsection B of this section, whether taught at  
15 a:

16 (a) comprehensive high school, or

17 (b) technology center school when taken in the  
18 tenth, eleventh, or twelfth grade, taught by  
19 a certified teacher, and approved by the  
20 State Board of Education and the independent  
21 district board of education,

22 i. mathematics courses taught at a technology center  
23 school by a teacher certified in the secondary subject  
24 area when taken in the tenth, eleventh, or twelfth



grade upon approval of the State Board of Education  
and the independent district board of education, or  
j. any other mathematics course with content and/or rigor  
equal to or above Algebra I;

3. Science - 3 units or sets of competencies to consist of 1  
unit or set of competencies of Biology I or Biology I taught in a  
contextual methodology, and 2 units or sets of competencies in the  
areas of life, physical, or earth science or technology which may  
include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,

- 1           o.     (1) contextual science courses which enhance  
2                    technology preparation, or  
3                    (2) a science, technology, engineering, and math  
4                    (STEM) block course meeting the requirements for  
5                    course competencies listed in paragraph 3 of  
6                    subsection B of this section, whether taught at  
7                    a:  
8                    (a) comprehensive high school, or  
9                    (b) technology center school when taken in the  
10                   tenth, eleventh, or twelfth grade, taught by  
11                   a certified teacher, and approved by the  
12                   State Board of Education and the independent  
13                   district board of education,  
14           p.     science courses taught at a technology center school  
15                   by a teacher certified in the secondary subject area  
16                   when taken in the tenth, eleventh, or twelfth grade  
17                   upon approval of the State Board of Education and the  
18                   independent district board of education, or  
19           q.     other science courses with content and/or rigor equal  
20                   to or above Biology I;

21       4. Social Studies - 3 units or sets of competencies to consist  
22 of 1 unit or set of competencies of United States History, 1/2 to 1  
23 unit or set of competencies of United States Government, 1/2 unit or  
24 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of

competencies which may include, but are not limited to, the following courses:

- a. World History,
- b. Geography,
- c. Economics,
- d. Anthropology, or
- e. other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History;

5. Arts - 1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music; and

6. Computer Education or World Language - 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses, or 1 unit or set of competencies of world or non-English language.

E. The State Board of Education may develop rules to determine if courses on aviation are eligible for non-elective academic credit toward meeting the graduation requirements set forth in subsections B and D of this section.

F. 1. In addition to the curriculum requirements of either subsection B or D of this section, in order to graduate from a

1 public high school accredited by the State Board of Education  
2 students shall complete the requirements for a personal financial  
3 literacy passport as set forth in the Passport to Financial Literacy  
4 Act and any additional course requirements or recommended elective  
5 courses as may be established by the State Board of Education and  
6 the district school board. School districts shall strongly  
7 encourage students to complete two units or sets of competencies of  
8 world languages and two units or sets of competencies of physical  
9 and health education.

10 2. No student shall receive credit for high school graduation  
11 more than once for completion of the same unit or set of  
12 competencies to satisfy the curriculum requirements of this section.

13 3. A school district shall not be required to offer every  
14 course listed in subsections B and D of this section but shall offer  
15 sufficient courses to allow a student to meet the graduation  
16 requirements during the secondary grade years of the student.

17 ~~F.~~ G. For purposes of this section:

18 1. "Contextual methodology" means academic content and skills  
19 taught by utilizing real-world problems and projects in a way that  
20 helps students understand the application of that knowledge;

21 2. "Qualified agricultural education courses" means courses  
22 that have been determined by the State Board of Education to offer  
23 the sets of competencies for one or more science content areas and  
24 which correspond to academic science courses. Qualified

1 agricultural education courses shall include, but are not limited  
2 to, ~~Horticulture~~ horticulture, ~~Plant~~ plant and ~~Soil Science~~ soil  
3 science, ~~Natural Resources~~ natural resources and ~~Environmental~~  
4 ~~Science~~ environmental science, and ~~Animal Science~~ animal science.

5 The courses shall be taught by teachers certified in agricultural  
6 education and comply with all rules of the Oklahoma Department of  
7 Career and Technology Education;

8 3. "Rigor" means a level of difficulty that is thorough,  
9 exhaustive and accurate and is appropriate for the grade level;

10 4. "Sets of competencies" means instruction in those skills and  
11 competencies that are specified in the subject matter standards  
12 adopted by the State Board of Education and other skills and  
13 competencies adopted by the Board, without regard to specified  
14 instructional time; and

15 5. "Unit" means a Carnegie Unit as defined by the North Central  
16 Association's Commission on Schools.

17 ~~G.~~ H. 1. The State Board of Education shall adopt a plan to  
18 ensure that rigor is maintained in the content, teaching  
19 methodology, level of expectations for student achievement, and  
20 application of learning in all the courses taught to meet the  
21 graduation requirements as specified in this section.

22 2. The State Board of Education shall allow as much flexibility  
23 at the district level as is possible without diminishing the rigor  
24 or undermining the intent of providing these courses. To accomplish

1 this purpose, the State Department of Education shall work with  
2 school districts in reviewing and approving courses taught by  
3 districts that are not specifically listed in subsections B and D of  
4 this section. Options may include, but shall not be limited to,  
5 courses taken by concurrent enrollment, advanced placement, or  
6 correspondence, or courses bearing different titles.

7 3. The State Board of Education shall approve an advanced  
8 placement computer science course to meet the requirements of course  
9 competencies listed in paragraph 2 of subsection B of this section  
10 if the course is taken in a student's senior year and the student is  
11 concurrently enrolled in or has successfully completed Algebra II.

12 4. Technology center school districts may offer programs  
13 designed in cooperation with institutions of higher education which  
14 have an emphasis on a focused field of career study upon approval of  
15 the State Board of Education and the independent district board of  
16 education. Students in the tenth grade may be allowed to attend  
17 these programs for up to one-half (1/2) of a school day and credit  
18 for the units or sets of competencies required in paragraphs 2, 3, 4,  
19 and 6 of subsection B or D of this section shall be given if the  
20 courses are taught by a teacher certified in the secondary subject  
21 area; provided, credit for units or sets of competencies pursuant to  
22 subsection B of this section shall be approved for college admission  
23 requirements.

1        5. If a student enrolls in a concurrent course, the school  
2 district shall not be responsible for any costs incurred for that  
3 course, unless the school district does not offer enough course  
4 selection during the student's secondary grade years to allow the  
5 student to receive the courses needed to meet the graduation  
6 requirements of this section. If the school district does not offer  
7 the necessary course selection during the student's secondary grade  
8 years, it shall be responsible for the cost of resident tuition at  
9 an institution in The Oklahoma State System of Higher Education,  
10 fees, and books for the concurrent enrollment course, and providing  
11 for transportation to and from the institution to the school site.

12        It is the intent of the Legislature that for students enrolled  
13 in a concurrent enrollment course which is paid for by the school  
14 district pursuant to this paragraph, the institution charge only the  
15 supplementary and special service fees that are directly related to  
16 the concurrent enrollment course and enrollment procedures for that  
17 student. It is further the intent of the Legislature that fees for  
18 student activities and student service facilities including the  
19 student health care and cultural and recreational service fees not  
20 be charged to such students.

21        6. Credit for the units or sets of competencies required in  
22 subsection B or D of this section shall be given when such units or  
23 sets of competencies are taken prior to ninth grade if the teachers  
24

1 are certified or authorized to teach the subjects for high school  
2 credit and the required rigor is maintained.

3 7. The three units or sets of competencies in mathematics  
4 required in subsection B or D of this section shall be completed in  
5 the ninth through twelfth grades. If a student completes any  
6 required courses or sets of competencies in mathematics prior to  
7 ninth grade, the student may take any other mathematics courses or  
8 sets of competencies to fulfill the requirement to complete three  
9 units or sets of competencies in grades nine through twelve after  
10 the student has satisfied the requirements of subsection B or D of  
11 this section.

12 8. All units or sets of competencies required for graduation  
13 may be taken in any sequence recommended by the school district.

14 ~~H.~~ I. As a condition of receiving accreditation from the State  
15 Board of Education, all students in grades nine through twelve shall  
16 enroll in a minimum of six periods, or the equivalent in block  
17 scheduling or other scheduling structure that allows for instruction  
18 in sets of competencies, of rigorous academic and/or rigorous  
19 vocational courses each day, which may include arts, vocal and  
20 instrumental music, speech classes, and physical education classes.

21 ~~H.~~ J. 1. Academic and vocational-technical courses designed to  
22 offer sets of competencies integrated or embedded within the course  
23 that provide for the teaching and learning of the appropriate skills  
24 and knowledge in the subject matter standards, as adopted by the



1 State Board of Education, may upon approval of the Board, in  
2 consultation with the Oklahoma Department of Career and Technology  
3 Education if the courses are offered at a technology center school  
4 district, be counted for academic credit and toward meeting the  
5 graduation requirements of this section.

6 2. Internet-based courses offered by a technology center school  
7 that are taught by a certified teacher and provide for the teaching  
8 and learning of the appropriate skills and knowledge in the subject  
9 matter standards may, upon approval of the State Board of Education  
10 and the independent district board of education, be counted for  
11 academic credit and toward meeting the graduation requirements of  
12 this section.

13 3. Internet-based courses or vocational-technical courses  
14 utilizing integrated or embedded skills for which no subject matter  
15 standards have been adopted by the State Board of Education may be  
16 approved by the Board, in consultation with the Oklahoma Department  
17 of Career and Technology Education if the courses are offered at a  
18 technology center school district, if such courses incorporate  
19 standards of nationally recognized professional organizations and  
20 are taught by certified teachers.

21 4. Courses offered by a supplemental education organization  
22 that is accredited by a national accrediting body and that are  
23 taught by a certified teacher and provide for the teaching and  
24 learning of the appropriate skills and knowledge in the subject

1 matter standards may, upon approval of the State Board of Education  
2 and the school district board of education, be counted for academic  
3 credit and toward meeting the graduation requirements of this  
4 section.

5 ~~J.~~ K. The State Board of Education shall provide an option for  
6 high school graduation based upon attainment of the desired levels  
7 of competencies as required in tests pursuant to the provisions of  
8 Section 1210.508 of this title. Such option shall be in lieu of the  
9 amount of course credits earned.

10 ~~K.~~ L. The State Board of Education shall prescribe, adopt and  
11 approve a promotion system based on the attainment by students of  
12 specified levels of competencies in each area of the core  
13 curriculum.

14 ~~L.~~ M. Children who have individualized education programs  
15 pursuant to the Individuals with Disabilities Education Act (IDEA),  
16 and who satisfy the graduation requirements through the  
17 individualized education program for that student shall be awarded a  
18 standard diploma.

19 ~~M.~~ N. Students who enter the ninth grade in or prior to the  
20 2007-08 school year who are enrolled in an alternative education  
21 program and meet the requirements of their plans leading to high  
22 school graduation developed pursuant to Section 1210.568 of this  
23 title shall be awarded a standard diploma.

24

1       ~~N.~~ O. Any student who completes the curriculum requirements of  
2 the International Baccalaureate Diploma Program shall be awarded a  
3 standard diploma.

4       ~~O.~~ P. Any student who successfully completes an advanced  
5 mathematics or science course offered pursuant to Section 1210.404  
6 of this title shall be granted academic credit toward meeting the  
7 graduation requirements pursuant to paragraph 2 or 3, as  
8 appropriate, of subsection B or D of this section.

9       ~~P.~~ Q. For purposes of this section, the courses approved for  
10 college admission requirements shall be courses which are approved  
11 by the Oklahoma State Regents for Higher Education for admission to  
12 an institution within The Oklahoma State System of Higher Education.

13       ~~Q.~~ R. Students who have been denied a standard diploma by the  
14 school district in which the student is or was enrolled for failing  
15 to meet the requirements of this section may re-enroll in the school  
16 district that denied the student a standard diploma following the  
17 denial of a standard diploma. The student shall be provided  
18 remediation or intervention and the opportunity to complete the  
19 curriculum units or sets of competencies required by this section to  
20 obtain a standard diploma. Students who re-enroll in the school  
21 district to meet the graduation requirements of this section shall  
22 be exempt from the hourly instructional requirements of Section 1-  
23 111 of this title and the six-period enrollment requirements of this  
24 section.

1       ~~R.~~ S. The State Department of Education shall collect and  
2 report data by school site and district on the number of students  
3 who enroll in the core curriculum as provided in subsection D of  
4 this section.

5       SECTION 2. This act shall become effective July 1, 2022.

6       SECTION 3. It being immediately necessary for the preservation  
7 of the public peace, health or safety, an emergency is hereby  
8 declared to exist, by reason whereof this act shall take effect and  
9 be in full force from and after its passage and approval.

10  
11 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 04/12/2022  
12 - DO PASS.

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